Dear Parents,

On Sunday morning I will be flying out to Singapore and Vietnam with 16 principals of other Catholic primary schools in the north eastern zone. There are three reasons for this tour: - Asian priorities in the Australian Curriculum, Inter cultural Understanding in the Australian Curriculum and the performance of individual school systems across the globe. The study Program has been planned by the Asia Education Foundation at Melbourne University.

The Asia and Australia’s engagement with Asia priority within the Australian Curriculum provides a regional context for learning in all areas of the curriculum. It reflects Australia’s extensive Engagement with Asia in social, cultural, political, and economic spheres. Intercultural understanding as a general capability within the Australian Curriculum is an essential Part of living with others in the diverse world of the 21st century. It assists young people to become Responsible local and global citizens, equipped through their education for living and working together in an interconnected world.

The following learning objectives have been developed for the School Leaders in the Asian Century Singapore – Vietnam Study Program:

1. Explore what school leadership looks like within a High Performing School System
2. Develop an understanding of the global mind set of Singaporean schools
3. Build Asia relevant capabilities necessary for the role of a Principal in the 21st
4. Century knowledge and understanding of the history, geography, arts and culture of contemporary Vietnam
5. Build intercultural understanding through engaging and learning with peoples of Singapore and Vietnam
6. Build knowledge and understanding of how to implement the Asia and Australia’s Engagement with Asia, Cross Curriculum Priority in the Australian Curriculum.

There is great comparison in standards of education systems across the world. There was a call from the former Prime Minister, Julia Gillard, for Australia to be in the top five performing countries. What does this mean?

Currently Singapore and Shanghai are in the top performing education systems. Finland and the province of Ontario in Canada are also high performers. They contrast greatly in their approach to learning. If we are called to be high performers against other education systems we need to have some understanding of what they do, how and why and how this relates to the Australian context.

While in Singapore we will be meeting with Members of the Singapore Ministry of Education, the Academy of Principals and the Australia High Commission and will visit some high performing schools including Raffles Girls’ School, Princess Elizabeth Primary School, YMCA Education Services, and National Institute of Education & Classroom of the Future (which is an information & computer technology driven learning environment).

FATHER’S DAY PRAYER

God, bless all the fathers in the world.
Guide them to be good role models and loving to all their children.
Help them to be a father like You are.
Give them grace and patience to handle situations in a loving way.
Amen
Achieving Together in Faith

Some criticism of Singapore education is that it is assessment driven and gives little time to creativity, problem solving and lateral thinking. Recently Singapore Education has acknowledged that they need to address creativity in their programs and research from Harvard has shown that students from traditional Asian style schools are underrepresented beyond middle management in international corporations. [http://blogs.hbr.org/hbr/hewlett/2011/08/breaking_through_the_bamboo_ce.html](http://blogs.hbr.org/hbr/hewlett/2011/08/breaking_through_the_bamboo_ce.html) [http://www.theage.com.au/national/education/bamboo-ceiling-stymies-rise-to-the-top-20111017-1lt8x.html](http://www.theage.com.au/national/education/bamboo-ceiling-stymies-rise-to-the-top-20111017-1lt8x.html)

Leaders in education need to be informed about world trends. We can read and discuss online and we can converse in person and view with our own eyes. This study program is part of that.

I will be away the last three weeks of term. The study tour is 12 days. I am taking 5 days as professional learning and then 10 days long service leave. When I return to Australia Ian and I are taking a road trip to Canberra to revisit our capital and Floriade.

In my absence, Judy Harris is acting principal Monday – Thursday and Peter Lynch on Fridays.

While I am away we have a couple of major events:
Father’s Day Twilight School and the BBQ and Cake Stall at the Polling Booth. Students should have brought home a separate information sheet about these last Friday. If you haven’t seen these please search school bags or ask at the office. Thank you to those who have already volunteered their help. More is needed.

Congratulations to Tereza and David on the arrival of Roko and Noah, brothers for Samantha, Room 2.

Anne Furlong will be away on long service leave for the first three weeks of term four. During this time the newsletter will be prepared on Mondays so deadline for any articles will be 9.00 am Mondays.

Have a great week!

Maria McIntyre

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August Birthdays!

Max, Philip, Andrew, Alana, Oliver, Amelia, Jordan, Ben & Lillian.

Assemble Presentation
Monday 2nd September, 2013
Room 2

Father’s Day Twilight Evening

Yes, we will be attending the Father’s Day Twilight Evening next Thursday 5th September from 5.00pm—7.00pm. (please return this slip to the school office.
CHILD’S NAME: ____________________ ROOM No: ________________
NAME: ______________________________
NAME: ______________________________
COMMUNITY NOTICES

“Helping my child to understand maths? Count me in!”

A free information session for parents about primary mathematics

An evening presentation hosted by the Mathematics Teaching and Learning Research Centre, Australian Catholic University (ACU).

Venue: Philippa Brazil Lecture Theatre, Daniel Mannix Building
(entry via Young St or Brunswick St) ACU, Fitzroy
Date: Tuesday 3rd September, 2013
Time: 7.00pm – 8.30pm

Presented by:
Professor Doug Clarke & ACU Colleagues from the Mathematics Teaching and Learning Research Centre.

The presenters will share information about:
- how the teaching of mathematics is changing and why
- the kinds of everyday, fun activities that you can do with your children to support their maths learning

There will be a comprehensive handout covering the main ideas presented in the session and lots of suggestions on how you can support your child’s learning at home.

Please RSVP to Louise Hamilton at louise.hamilton@acu.edu.au or call 0953 1836, for catering (tea/coffee/upper) and handout purposes.

Car parking: Victoria Parade (free after 6.30 pm) or Young St multi-storey car park (57 flat rate)
Train stop: T3 (routes 24, 31, 1097); Bus Stop: 327 (bus 302, 303, 305, 309, 313, 315, 318, 340, 305, 906, 907, 908)

ACU | education

www.acu.edu.au/mathsinfoevening

Please note Ss Peter & Paul’s School does not endorse any of the advertisements in the publication.

Achieving Together in Faith
Play Cricket in Manningham and be part of Aussie star Glenn Maxwell’s club
playmanninghamcricket@gmail.com

Manningham and Fitzroy-Doncaster’s Junior program invites boys and girls 5 years and older to be part of a new cricket pathway in Manningham. Whether you’re a future champion or just love playing the game, there is a place for you to play from Little Cricket at Schramms Reserve, to junior and senior club cricket at Manningham, right through to Premier Cricket at Fitzroy-Doncaster.

Growing Cricket in Manningham

Registration Day:
Join up for the season and be part of the same club as Aussie star Glenn Maxwell
SATURDAY SEPTEMBER 21 10am at SCHRAMMS RESERVE
Email playmanninghamcricket@gmail.com for more details

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