Doncaster East ss Peter & Paul's Parish Primary School @Ss\_Peter\_Pauls

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Achieving Together in Faith

Issue 18 19th October, 2023

# SCHOOL DISCO!!!

There was a sea of colour and lights as students danced the night away last Friday at the School Disco! All arrived with glow stick bracelets, necklaces and crowns.



# **Our Mission Prayer**

May all children

In the World

**Share love** 

Share friendship and live

In the peace

Of God's love

Now and forever, Amen





# J. 3 F.: 20/10

**CALENDAR DATES** 

Week 3	Fri 20/10	Playgroup 9.15am-10.45am		
	Fri 20/10	SOCKTOBER DAY—fancy socks with scho uniform		
	Fri 20/10	Whole School Assembly—Presented by Yr 4 2:45pm		
	Sat 21/10	First Communion Commitment Mass—6:00pm in the Church		
Week 4	Tues 24/10	First Communion Family Faith Night—7:00pm		
	Wed 25/10	Prep 2024 Parent Information Night—7:00pn		
	Fri 27/10	Playgroup 9.15am-10.45am		
	Fri 27/10	Yr 4/5/6 Lead to Sustain Day—Currawong Bush Park		
	Sun 29/10	Working Bee 8:30am—11:30pm		
Week 5	Wed I/II—Fri 3/II Year 5/6 Camp			
	Fri 3/11	Prep 2024 Orientation Session I 9:00am— 10:30am		
	Fri 3/11	Playgroup 9.15am-10.45am		
Week 6	Mon 6/11	SCHOOL CLOSURE DAY		
	Tues 7/11	MELBOURNE CUP HOLIDAY		

# PRINCIPAL'S MESSAGE

Dear Families,

# We are called...listen deeply

The children had a fun filled night last Friday at our School Disco. There was a sea of colour and lights as students arrived with glow stick bracelets, necklaces and crowns. The creativity of some saw hats and dresses light up much to the delight of others. It was wonderful to have so many students attend, made all the more possible by the support of our parents who attended to supervise and help prepare and serve the food. We are so lucky to have such involved parents and grandparents who provide these opportunities for our children. Thank you all so much. Thanks also to staff who attended and danced along with the children.

At the beginning of the year, SSPP was the successful recipient of the STEM Aviation Project and MACS STEM Innovation Grant. This project saw our students engage in learning about aviation during our Term 2 science inquiry. During STEM lessons over the year our senior students have been exploring ways innovation in STEM can Make A Difference (MAD) to our lives and the lives of others. Last Thursday our Year 5/6 students attended the MACS STEM MAD Student Showcase where they were able to view and learn about the projects of students from schools across the Archdiocese who created a service, product or innovation to help the environment or others. We hope this provided our students with some inspiration to continue their learning in STEM and Science and to consider their own innovation project that improves the environment or the lives of others. On the day, our Year 5/6s were able to test the planes that they made earlier in the year. I sincerely thank the students for their participation in the day and for their co-operation in managing public transport to and from the event. We are so blessed to have such opportunities for our students through the hard work and dedication of staff. Thank you to Michelle Sabbatucci for your promotion and implementation of our STEM program at SSPP.

We keep in our prayers this week the students preparing to receive the Sacrament of First Communion in the coming weeks. This Saturday, candidates and their families will attend a Commitment Mass at 6:00pm.

In today's newsletter are some details of our upcoming Swimming Program. Published also is the scheduled for Fees & Levies for 2024. Families will receive the details of payment options for the 2024 in an email.

Warmest wishes,

Trish Vandekolk

# ADVANCE NOTICE SCHOOL CLOSURE DAYS TERM 4 MONDAY 6th NOVEMBER—STAFF TIL FRIDAY 17th NOVEMBER—BERRY STREET TRAINING DAY 1 FRIDAY 8th DECEMBER—2024 STRATEGIC PLANNING NO SCHOOL ON THESE DAYS

#### TERM 4 WORKING BEE SUNDAY 29TH OCTOBER 8:30AM—11:30AM

Our Term 4 Working Bee will be held on Sunday 29th October. We will be focussing our work on the distribution of mulch around the school gardens. Many hands will mean that the work is done quickly. Your help and attendance at our Working Bees ensures that the maintenance levy charged to families is kept to a minimum. Please reply through the Operoo notification of your attendance.



#### WHEELBARROWS AND SHOVELS NEEDED

# FREE ICY POLES\* (CONDITIONS APPLY)

# **WEEK 2 WINNING CLASS—PREP/I**

# **WEEK 3 WINNING CLASS—YEAR 5/6**

(WITH AN HONOURABLE MENTION TO YEAR 2/3— KEEP UP THE GOOD WORK MAYBE NEXT WEEK!)

# SCHOOL START TIME & PUNCTUALITY—PRIZE FOR THE MOST PUNCTUAL CLASS

We are noticing a concerning number of students are arriving late to school. This has a significant effect on the children and their readiness for learning, both those arriving late and those who are in class on time. Children arriving after 9:00am are missing their Spelling/Word Study Lesson and interrupting the learning of others.

School starts at 8:50am each day. This is the time when students should be in their classrooms ready for the roll to be taken and prayer to be held. Over the next four weeks we will be monitoring the arrival times of students. A prize will be awarded to the class with the greatest percentage of students present at 8:50am every week. (Maybe longer) Each Friday the winning class will receive a free icy pole.

Staff are on duty at the front gate and on the basketball court from 8:45am. This would be the ideal time to drop your child at school so they can catch up with friends and be ready to enter the classroom as soon as the first bell sounds.

### YEAR 5/6 CAMP -WED IST—FRI 3RD NOVEMBER

Our senior students head to YMCA LADY NORTHCOTE RECREATION CAMP Glenmore this year for their Yr 5/6 Camp. This is a new camp for this year and we are all looking forward to being able to spend some time together before our Year 6 friends move off to secondary school next year. Camps are an important part of a child's personal development and the benefits, particularly at this time can not be ignored. School camps are a great opportunity for children to learn independence skills like how to look after themselves and do things on their own. Most children rise to the challenge and learn to rely on themselves when they spend time away from family and their home. School camps offer a great opportunity for students to develop a range of social skills. Our school camp activities involve team work, which helps to strengthen established friendships and create new friendships by working with students they don't regularly socialise with at school. During school camps, children have the opportunity to learn about caring, understanding and acceptance. It is an expectation that all students attend camp. We look forward to hearing all about camp when our students return.

#### **2024 SCHOOL FEES & LEVIES**

Please see below the 2024 School fees:

Annual Tuition—I child family	\$2,380
Annual Tuition— 2 child family	\$2,840
Annual Tuition—3 child family	\$3,280
Capital Levy (per family)	\$ 310
Curriculum Levy per child	\$ 290
Excursion/Swimming Levy per child	\$ 210
Sports Levy (per child Yrs 3-6)	\$ 80
Camp (per Yr 5/6)	\$ 360

#### 3.2 MACS Enrolment Agreement

Parents/guardians are responsible for payment of all fee, levies and charges associated with a student's enrolment and attendance at the School, as contained in the School's Fees, Levies and Charges Schedule provided to parents from time to time. The fees must be paid for a child to enrol and to continue enrolment at the school. The School has discretion whether to allow a child to participate in optional or extracurricular school events, such as paid school excursions or extracurricular activities, while fees remain due and payable.

# Fees & Levies 2024 - Payment Options

The full details of all payment options will be forwarded to parents in an email.

- I. Full Year Payment<sup>^</sup>
- 2. 4 X Termly Payments
- 3. IO X Monthly Payments
- 4. 20 X Fortnightly Payments\*

#### Payments can be made:

- Cash at the office
- Directly into the school bank account
- Via credit or debit card at eftpos terminal at the school office
- Direct Debit form available from the Office
- Credit Card form available from the Office

#### **Concessional Fees for 2024**

Eligibility for Concessional School Fees

The following families are strongly encouraged to apply for concessional school fees:

- Any family of Aboriginal or Torres Strait Islander heritage.
- Any family holding an HCC and eligible for CSEF.
- Any family experiencing severe financial hardship.
- Any family holding a DVA Gold Card.
- Any family identified as refugees and holding an ImmiCard.
- Any family required to relocate their (Australian resident) child to St. Michael's Catholic Primary School, North Melbourne, due to the child requiring long term medical treatment at The Royal Children's Hospital, Melbourne. Pro-rata concession is provided for part-year attendance. An annual statutory declaration is required to confirm eligibility.
- HSS who attend a MACS primary school on a part time basis, who meet any of the criteria detailed above.

Applications for concessional school fees must be made on the Ss Peter & Paul's approved form. Forms are available from the Office. Applications for Concessional Fees must be made on a yearly basis and is applicable only for the 2024 School Fees and Levies. Please note concession is not given for school camp.

Information provided in support of concessional school fees is treated in the strictest confidence, in accordance with the School's Privacy Policy.

# SCHOOL DISCO



## **SUMMER UNIFORM & BLACK SHOES**

Students are expected to be wearing Summer Uniform now with black school shoes. Whilst we understand that children are growing out of uniforms and shoes—it expected that replacement of uniform and shoes is done in a timely fashion. It is not acceptable for students to be out of uniform or correct shoes for any longer than a two week period. This should be enough time for items to be replaced. Please ensure that your child has their school hat with them every day. Students without a hat for play time, lunch time and PE (when in the yard) will need to remain in the gazebo for protection from the sun. We encourage students to apply sunscreen when needed.

## FEE STATEMENTS—YEAR 5/6 CAMP, SWIMMING & EXCURSIONS

Families are asked to ensure they are up to date with fee payments to secure our Year 5/6 Camp, Swimming and Excursion programs can go ahead for all students.

Fee Statements are sent via email. Please make your payments as soon as possible. Families experiencing financial difficulties are asked to contact Trish. The final due date for the 2023 School fees is Friday 1st December 2023

# SCHOOL STARTS AT 8:50AM—PLEASE ARRIVE ON TIME

# **CHILD SAFETY STANDARDS (MINISTERIAL ORDER NO. 1359)**

<u>CHILD SAFE STANDARD 2</u> (Ministerial Order No. 1359 clause 6) addresses the need for schools to ensure that a child safe culture is embedded and promoted at all levels of the organisation. This requires school leaders to actively model the culture and ensure transparent governance arrangements, including a Child Safety and Wellbeing Policy, Child Safety Code of Conduct, risk management strategies, and processes that effectively support recordkeeping and information sharing.

The term 'governance arrangements' refers to the specific systems, processes, roles, responsibilities and organisational arrangements that each school puts in place to operationalise the child safety policies and procedures.

To support establishing minimum requirements and continue to embed the Child Safe Standards, the following are examples of practice here at Ss Peter & Paul's School:

- We promote the school's child safety policies in assemblies, meetings, welcome packs, newsletters and other regular communications.
- We create child-friendly versions of the Child Safety and Wellbeing Policy and Child Safety Code of Conduct with student input, and make these versions publicly available.
- We use the Child Safety and Wellbeing Policy to promote the school's commitment to child safety.
- We display our commitment to child safety prominently at reception and around the school grounds, and by including it in enrolment packages.

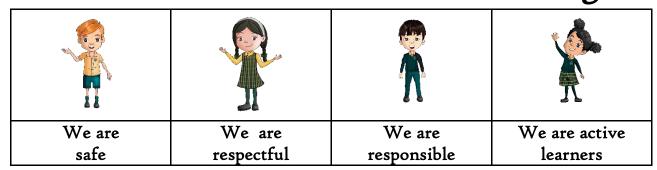
For more information about the Child safe Standards follow the link provided: New Child Safety Standards.

# SWIMMING TIMETABLE MONDAY 20/11-FRIDAY 24/11 MONDAY 27/11/23 AND WEDNESDAY 29/11/2023

	Eat Playlunch and change shoes	Departure from SSPP	Arrival at Aqualink	Lesson Commences	Lesson Finishes	Depart Aqualink	Arrival at SSPP	Eat brain- food/lunch and change shoes
P- 3	10:15am	10.30am	10.45am	11.00am	11:45am	12.00pm	12:00pm	12:15pm (brainfood) 1:00pm (lunch)
4- 6	11.00am	11.15am	11.30am	11:45am	12:30pm	12.45pm	1.00pm	1:00pm (lunch)



# Positive Behaviour for Learning



# Our School Expectations

We are active learners.	We communicate respectfully.
We work and play fairly, sensibly and inclusively.	We move safely and responsibly.

# Our Behaviour Matrix

# **SSPP PBL PROCEDURES**

At the beginning of this year all classes introduced our four School Expectations. These formed our agreed ways of working, playing and learning at SSPP. Teachers outlined what these expectations look like in our Behaviour Matrix below. Over time we will be adding to this matrix what our expectations look like when we are in specific places in the school such as the playground, the library, the STEM room, the Art Room and the Church.

Towards the end of last term and in these beginning weeks of Term 4, class teachers have shared the Behaviour Flowchart (see the next page). This outlines the response of staff when positive behaviour is demonstrated and when minor and major misbehaviours are observed.

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	We are active learners	We communicate respectfully.	We work and play fairly, sensibly and inclusively.	We move safely and responsibly		
IN ALL AREAS AT ALL TIMES	We:      are ready to learn      respect others     views and opinions      try our best and     have a go      encourage others      learn from our     mistakes	We:  • are honest and use kind words with a friendly tone  • call others by their name  • use manners  • use appropriate eye contact and body language  • care for ourselves, others and the environment  • use full body listening	We:  • take turns  • treat others as we would like to be treated  • play by the rules  • include others when we work and play  • encourage others  • collaborate with others  • set a good example  • use equipment safely and correctly	We:  use walking feet  keep our hands, feet and objects to our- selves  look where we are going  make way for others  move quietly		

# Positive Behaviour for Learning



We are



We are respectful



We are responsible



We are active learners

+‡+

# Positive behaviour

# Non-verbal acknowledgement

# Explicit positive feedback

Thank you for... It is great that... I see that... I notice that...





# <u>Minor misbehaviour</u>

# Non-verbal reminder



I have received cues from my teacher to support my learning.

# ₩

# Verbal reminder



I need a reminder of the school expectations.



# Revise expectations



I need time away from the group to revisit the school expectations.

Thinking space within classroom

# Ţ

# Reflect, regroup & restore



I need time to reflect on my choices and be ready for learning



need time to speak with my teacher.

Thinking space in another classroom and a Thinksheet

# Major misbehaviour

# Referral to Leadership

I need to be removed from my learning space because:

- I am a danger to myself or others
- I am not able to correct my behaviour
- I am not able to follow my teacher's instructions
- I am stopping the teacher from teaching
- I am stopping others from learning
- I am not being kind to myself or others
- I am not taking care of property
- I am not using kind words

Think sheet and contact with parent/carer

At all times, staff support students to be ready for learning so as to achieve the greatest outcomes of all instruction. Our approach is reflective and restorative where we support students to recognise how and when their behaviour has impacted their learning and the learning of others.

When a child is required to reflect using a Thinksheet, this will be sent home. We ask parents and carers to support your child through a further discussion of the Thinksheet.

Staff will contact parents/carers if multiple Thinksheets are needed within the same day and/or week.

# **RELIGIOUS EDUCATION NEWS**



Give to Caesar what belongs to Caesar...

Jesus believed that people should obey the law and pay their taxes to the Romans. What are some laws or rules that we must obey?



Give to God what belongs to God.

Jesus tells us that we belong to God.
We can give ourselves to God by following
Jesus' teachings and loving others as he did.
Draw a picture of yourself doing something
as Jesus would have done.

# Gospel

# Matthew 22:15-21

The Pharisees went away to work out between them how to trap Jesus in what he said. And they sent their disciples to him, together with the Herodians, to say, 'Master, we know that you are an honest man and teach the way of God in an honest way, and that you are not afraid of anyone, because a man's rank means nothing to you. Tell us your opinion, then. Is it permissible to pay taxes to Caesar or not?' But

Jesus was aware of their malice and replied, 'You hypocrites! Why do you set this trap for me? Let me see the money you pay the tax with.' They handed him a denarius, and he said, 'Whose head is this? Whose name?' 'Caesar's' they replied. He then said to them, 'Very well, give back to Caesar what belongs to Caesar – and to God what belongs to God.'

# **Religious Education News**

- Friday 20<sup>th</sup> October is Socktober for Catholic Mission. Please wear school uniform with coloured socks and bring a \$2 donation. We can make a difference for the vulnerable children in Timor. Please watch the <u>video</u>. Thank you.
- Sacrament date: First Holy Communion Saturday 18<sup>th</sup> November at 6pm.
- First Communion Family Faith Night: Tuesday 24<sup>th</sup> October 7pm in the library.
- First Communion candidate's reflection day: Thursday 16<sup>th</sup> November 9am 3pm in the library





### REMINDER STUDENT ABSENCES— PHONE MESSAGE OR EMAIL

Parents are reminded that the school requires notification of all student absences. Parents can either call the school to leave a message on our designated absence line or email the school (your child's teacher, the principal or the office) to inform us of the reason for the absence. This is a legal requirement in line with the school's Attendance Policy. All unexplained absences will result in a phone call to parents.



#### 2023 Grade 6 Graduation

# **Fundraising Program**

Please support our fundraising for our End of Year Grade 6 Graduation Celebration. Every forth week we will be donating sale proceeds to charity.

They are \$0.50 each with five flavours to choose from:

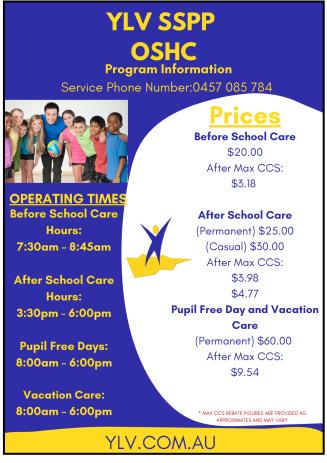
Raspberry Strawberry Cola

Orange Lemon

They are Naturally Coloured and Flavoured:

**WOOLWORTHS PURCHASED** 

**BERRI BRAND—QUELCH** 





# School is better when your child is here

Going to school every day is the most important part of your child's education. There are no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes and their social connectedness. The best thing you can do is support your child to get to school every day.

A positive attitude towards school, healthy habits and routines, and parental involvement can support your child's regular school attendance and prevent chronic absence patterns.



Adapted from material @ State of New South Wales (Department of Education), 2023

#### 1. Establish positive habits to promote attendance

- Set good bedtime and morning routines to make the process of getting to school smoother for everyone. Try to prepare as much as possible the night before, e.g. school uniform, school bag packed.
- Ensure your child gets enough sleep and exercise to support their physical and mental health.
- Talk positively about the importance of school attendance with your child. Explain that it is an important part of growing up, a legal obligation and that you expect them to attend every day.
- Show an interest in your child's school and become involved where possible. Keep notes, newsletters, etc. in a place where they are visible reminders of school news for the whole family. Talk about school activities in a positive manner.
- Discuss any changes to usual routines in advance with your child, such as alternative drop-off and pick-up arrangements, to ensure clarity and minimise anxiety.

#### **Further Resources**

Anxiety about going to school - Victorian

Attendance and missing school - Victorian Government

How can I get my teenager to school? - Victorian Government

Early Signs of School
Avoidance/Refusal =
Travancore School

Tips for Promoting School
Attendance - Travancore
School

Understanding School
Avoidance and School
Refusal - Travancore School
School refusal: children and
teenagers - Raising Children
Network

Understanding school
refusal - Headspace
School refusal - Be You
Everything you need to
know about school refusal ReachOut

### 2. Changes in your child's attitude towards school

We all have those days when it is just too hard to get up and feel motivated to go to work or school, but if this occurs regularly, it may be a sign that your child needs support. Early intervention is vital to address physical, emotional or social reasons for school avoidance before it progresses to chronic absence problems and on to school refusal.

#### Signs of school avoidance to look out for

- feeling sick before school, e.g. waking up with a headache, stomach-ache or sore throat
- tearfulness, clinginess and dawdling before school struggling to get out of bed, leave the house or get out of the car
- complaints about attending school and reluctance to talk about school
- · missing classes and being late for class.

#### What is happening at school?

Early signs of school avoidance may be identified at school through observations and insights by your child's teachers. Work in partnership with the school to support your child's attendance and well being.

#### 3. What can you do when you see the signs?

- Work with your child to understand what is happening and so that they feel supported and empowered. Listen with compassion but be consistent in expectations.
- Speak with your child's teacher(s) about your concerns.
- Consider taking your child to the GP to rule out or address any physical or emotional health problems.
- Request and attend school meetings with your child and their teacher to develop strategies to support increased attendance.







**State** Switch Commissioner

eSafety.gov.au



# **ROAD SAFETY MESSAGE**



Drivers, please do not do a U turn in Beverley Street.

There are roundabouts at each end of the school for drivers to turn around.



