



## Year 3/4 Gala Day

**LAST WEEK OUR YEAR 3 AND 4  
STUDENTS ATTENDED THE  
DISTRICT GALA DAY EVENT.**

**THEY DISPLAYED  
WONDERFUL TEAM WORK, HAD  
FUN AND REPRESENTED SsPP VERY  
PROUDLY.**

**WELL DONE TEAM SsPP !!**



## Prayer for St Patrick

*An Irish Prayer*

May God  
grant you always...  
*A sunbeam to warm you,  
a moonbeam to charm you,*

*Laughter to cheer you,  
faithful friends near you*

*And whenever you pray,  
Heaven to hear you.*

## CALENDAR DATES

<b>Week 7</b>	Fri 17/3	Playgroup 9:15am—10:45am Gathering Space
	Fri 17/3	St Patrick's Day Mass for Schools—St Patrick's Cathedral—Year 6 attending
	Fri 17/3	Whole School Assembly—2:30pm Gathering Space—presented by Room 8
<b>Week 8</b>	Mon —Fri	NAPLAN Assessment Week continues
	Tues 21/3	Harmony Day— Special Dress Day—see newsletter for details
	Tues 21/3	Harmony Day Whole School Liturgy—2:30pm Gathering Space
	Wed 22/3	OPEN DAY—Tours @ 9:30am, 2:30pm & 6:00pm
	Wed 22/3	Athletics Coaching Session 2—PE Lessons
	Thurs 23/3	Year 5/6 Gala Day
	Thurs 23/3	Blueearth with Jake
	Fri 24/3	Cuppa in the Carpark & FLASH 2nd Hand Uniform Sale
	Fri 24/3	Playgroup 9:15am—10:45am Gathering Space
	Fri 24/3	Stations of the Cross Prayer Time— Yr 2/3 10:30am in the Church
	Fri 24/3	Family Fun Night—5:00pm see newsletter and Operoo for details
<b>Week 9</b>	Wed 29/3	Athletics Coaching Session 3—PE Lessons
	Thurs 30/3	Positive Start Basketball Session 2
	Thurs 30/3	Parent Helper Course (Repeat session) 2:30pm



## PRINCIPAL'S MESSAGE

Dear Families,

### **We are called...listen deeply**

We congratulate our Year 3 Reconciliation candidates who received the sacrament of First Reconciliation at a beautiful service held last Thursday evening. Congratulations to Blake, Romeo, Madeleine, Antonio, Audrey, Jasper and Connor on taking this next important step in your faith journey. Thank you to the parents and staff who continue to support our sacramental students.



Our Year 3/4 students attended their first Summer Gala Day last Wednesday where they participated in a round robin competition of rounders. Our teams played really well, demonstrating good teamwork, encouraging each other and playing fairly. It was a great experience for students as they learnt to play a new team sport, deepened their friendships with students in other year levels and took pride in representing our school in the wider community. Results from the day were mixed with some wins and losses but for the most part lots of fun!

Next week our Year 5/6 students will participate in their Gala Day where we have entered two teams for the Teeball competition. We wish these students well in their friendly competition.

From all accounts, our first Sushi Special Lunch Day held last Friday, was a great hit! Thank you to families who supported the event and helped us to raise a little money to go towards our school production. Thank you to the parents who helped to distribute the sushi to all classes in a timely way. The support of the community is greatly appreciated.

A reminder to all families that we have our Family Fun Night next Friday 24th March. This is a wonderful opportunity for us to gather as a community and have some family fun. We begin the evening on the grassed area with some tabloid sports games that students and families can be involved in. We then break for a sausage sizzle and a chat with friends. To finish the night, students and families will be invited to the mini colour run on the basketball courts. BYO picnic rugs, water bottles and hats. White tshirts are recommended for the colour run. Please reply to the Operoo notification to indicate your attendance and let us know of any dietary requirements. A \$20 donation per family is asked for to cover some of the costs. Payments can be made directly into the school bank account, in cash or via eftpos at the school office. We look forward to welcoming all families to this event.

Please remember that our Newsletter is distributed each fortnight. Our newsletter contains important information about what is happening around the school and in our community. As best as we can, we try to keep our community up to date of events as early as possible so family plans can be made. Don't forget to access our Parent Calendar which has the most up to date information. Our Parent Calendar can be accessed through our [school website](#) and via this [link](#).

Warmest wishes,

**Trish Vandekolk**

### **OPEN DAY— Wednesday 23rd March**

Parents, families and friends are invited to our Open Day. School tours will take place at 9:30am, 2:30pm and 6:00pm. We encourage you to share this information with families within your community; sporting teams, social groups, dance and singing friends. We would like to showcase our school to as many people as we can and spread all the good news of what we do at SSPP.

### **LATE ARRIVALS—FOR YOUR CHILD'S SAFETY**

Parents and carers are reminded that when a child arrives late to school—anytime after 9:00am is considered late— that students **must be accompanied by an adult to the office with the late arrival recorded**. This is a matter of safety for your child as staff are no longer able to be on duty at the gates when the 9:00am bells sounds. This is a matter of importance. Similarly for early departures, students will only be permitted to leave with a known adult in attendance at the office who has signed the student out.

***“We are called...listen deeply”***

**OPEN DAY**

**AT SS PETER & PAUL'S PRIMARY**  
**DONCASTER EAST**

**COME & VISIT!**

**WEDNESDAY 22ND MARCH**  
**GROUP TOURS AT:**  
**9:30AM, 2:30PM &**  
**6:00PM**  
**OR CALL FOR A**  
**PERSONALISED TOUR**  
Concessional fees available  
upon application\*  
(Conditions apply)

**REGISTER NOW!**

**16 Beverley Street,  
Doncaster East  
9842 2056**  
**principal@sppdcstr.catholic.edu.au**

### **HARMONY DAY—TUESDAY 21st MARCH**

Harmony Day is the celebration that recognises our diversity and brings together Australians from all different backgrounds. It's about inclusiveness, respect and a sense of belonging for everyone. On Tuesday students are invited to come to school dressed in their cultural dress or cultural colours. Alternatively, students may wish to wear their school uniform and attach something orange; a scarf, hat, headband, bandana, socks, t-shirt or jumper. Orange has traditionally been the colour for Harmony Day. We look forward to celebrating the diversity and inclusiveness of our community.

### **2024 ENROLMENTS ARE NOW OPEN**

Parents with children entering Prep in 2024 can collect an enrolment form from the Office. If you have family, neighbours or friends looking to enrol, feel free to take an enrolment pack to give them. Enrolments will be taken up until April 30.

### **ST PATRICK'S DAY MASS FOR SCHOOLS—FRIDAY 17th MARCH**

Tomorrow our Year 6 Leaders will accompany Mrs Pritchard and Miss Daniela to the annual St Patrick's Day Mass for schools. Students from schools across the Archdiocese are invited to attend this special event. Our School captains will carry our school banner in the opening procession. Following mass, students walk to Treasury Gardens where they will be entertained by bands and performers from other Catholics schools whilst eating their lunch. This is a great way to celebrate Catholic Education Week.



## SCHOOL NEWS



### “SUSHI AT SCHOOL”

We all enjoyed Sushi Day last week.  
Thanks to the  
Community Engagement Group



### YEAR 3/4 GALA DAY

Our Year 3 and 4 students  
enjoyed a great day  
of sport and fun at the  
recent Gala Day.



### BOOMERS BASKETBALL CLINIC

Our Junior students recently participated in a  
basketball clinic—learning the skills of the  
game, & taking home a basketball!!



*“We are called...listen deeply”*



# Catholic Education Week 2023

12–19 March 2023



Melbourne Archdiocese  
Catholic Schools

This year, Catholic Education Week will be celebrated across the Archdiocese of Melbourne from **Sunday 12 March to Sunday 19 March**.

The week is an opportunity for our school to join all 334 Catholic schools in the Archdiocese to celebrate our distinctive Catholic identity, our achievements, and the role our school plays within our parish and local communities.

The theme for this year's celebrations is 'Forming lives of faith, hope and love in the light of Christ'.

Catholic education seeks to provide students with a high-quality education that is inspired by

the example of Jesus Christ and fosters the development of the whole person, forming individuals with more than just skills, but with the virtues to live life as transformative agents in our communities.

Some of our students will attend the Mass of St Patrick for Schools held on Friday 17 March and celebrated by Archbishop Peter, followed by the Concert in the Park for primary school students or the Young Speakers Colloquium for secondary school students.

The Creative Arts Exhibition, which showcases the wonderful artwork of primary and secondary students in the Archdiocese of Melbourne, will run from Tuesday 14 March to Saturday 18 March and is open to the general public.

### CATHOLIC EDUCATION WEEK ART SHOW

We are very proud to announce that SSPP have entered three pieces of art to this year's Catholic Education Art Show. As part of Catholic Education Week, the annual Creative Arts Exhibition is now on at the Catholic Leadership Centre. The exhibition is available as a digital experience as part of the Catholic Education Week website.



### PARISH NEWS

Cheryl Tay will be leaving her role as our Pastoral work on the 12th of April 2023. The parish is now inviting applications from candidates who may be interested in filling this role. Please speak to Fr Jerald for details.

*"We are called...listen deeply"*

## SCHOOL NEWS

### Prayer

Catholic Education Week 2023



Loving God,

In this Catholic Education Week,  
when we celebrate Catholic schools in the Archdiocese of Melbourne,  
we thank you for the teachers, students, families and administrators  
who together create school communities of faith, hope and love.

We ask you to bless our schools  
as they continue the mission of Catholic education.  
May they always be places where young people  
are formed and inspired by the light of Christ  
and share the joy of the Gospel with all the world.

We ask this prayer through your son and our Teacher, Jesus Christ.  
Amen.

### **SCHOOL FEES & CHARGES**

Fee Statements have been sent via email. We are sincerely grateful to families who have made payments over the last couple of weeks. This ensures the continuation of all planned programs, excursions and learning opportunities for our students. Term 1 fees and levies are due by 6th April.

Families experiencing financial difficulties are asked to contact Trish. Please be assured that all matters of fees are treated with the utmost confidentiality.

**END OF TERM 1**  
**Thursday 6th April**  
**1:00pm Finish**

**START OF TERM 2**  
**WEDNESDAY 26TH APRIL**

*“We are called...listen deeply”*





# SS PETER & PAUL'S DONCASTER EAST

## FAMILY FUN NIGHT 24th MARCH - 5:00pm



Tabloid sports for all  
the family

**\$20  
donation  
per family**

**Sausage  
Sizzle**



Finish the night with  
a mini colour run

See Operoo for more details and RSVP

DIRECT DEPOSIT TO THE SCHOOL BANK ACCOUNT AS FOLLOWS:

Ss Peter & Paul's School—NAB—BSB: 083 347 ACCOUNT NO: 64384 1719 REF: FAMILY FUN NIGHT (FAMILY NAME)

*"We are called...listen deeply"*

# Ss Peter and Paul's Performing Arts 2023

**We are Called – to find the Treasure Within**

## Costume Fitting Day – Tuesday 28 March

Dear families,

Performing Arts classes have begun in preparation for the school concert. Each class is working on their own part of the story. Students are learning songs and dances with many students are helping to choreograph dances by adding lots of creative ideas. The students have shown a high level of enthusiasm during classes and are working hard to learn new skills. It is pleasing to see many students stepping out of their comfort zone with a positive mindset.

Our optional dance group is working on 2 dances and the level of choreography and teamwork is impressive. All students have been told about their concert character and most have seen their costumes. The students are very excited to try on their costumes on Tuesday 28 March.



### Child Safety and Costumes

Students will be required to wear appropriate undergarments when trying on costumes at school to protect their privacy. **All students will wear their sports uniforms on costume days.** They need to wear a singlet top under their t-shirt. Girls may like to wear a leotard or bike shorts under their sports uniform. Students will get changed in classrooms (not toilets) and must keep a singlet top and shorts on when trying on costumes.

### Dates:

Tuesday 15 August:	Rehearsal at the theatre 10.30am – 2.30pm
Tuesday 22 August:	School concert 6.30pm arrival for 7.00pm concert
Venue:	Kel Watson Theatre, Forest Hill College
Tickets:	Tickets will be available for purchase in Term 3, via trybooking. More information will be sent regarding tickets and other concert information as the term progresses.

### Concert Topic: We are Called – to find the Treasure Within

“We are called” is about being a follower of God in answering the call to love, live and care as Jesus taught us: ourselves, each other and God's world (the environment). This will be incorporated into a story about finding our own unique selves – our treasure. We will use characters, music and ideas from the “Aladdin” story. The students will sing, dance and act in a celebration of the Performing Arts. They will explore God's call to us to “shine our light in the world”.

### Performance Skills

Over the course of the concert preparation, we will be working on the following;

- Using facial expression and body language
- Using vocal skills such as volume, character voices, pauses and expression
- Memorising lines
- Learning dance moves
- Helping to choreograph dance moves
- Microphone skills
- Using the stage – positions, moving, entering and exiting

Many thanks,  
Cathy Ellis

**K&C Performing Arts: Kind and Creative**  
**St Christopher's, 5 Doon Ave, Glen Waverley**  
**kcperformingarts@hotmail.com**  
**Cathy Ellis – 0416 040 120**

*“We are called...listen deeply”*



## PRINCIPAL'S MESSAGE

### NAPLAN FOR YEAR 3 & YEAR 5—15th MARCH—27th MARCH

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3 and 5 participate in the annual NAPLAN tests in Reading, Writing, Conventions of Language (spelling, grammar and punctuation) and Numeracy. The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of our school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

Help your child prepare by reassuring them that NAPLAN is just one part of the school program, and by reminding them on the day to simply try their best. This year students will be completing their assessments through an online portal (except for Year 3 Writing which will be completed on paper). It is for this reason that we have a longer period for administering the tasks.

Practice sessions will be held to ensure students are familiar with the platform and that devices and our internet connection are adequate. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. ACARA suggests that excessive preparation is not useful and can lead to unnecessary anxiety. If you have any questions about your child's preparation for NAPLAN, you are encouraged to make a time to speak with their teacher.



### ROAD SAFETY MESSAGE

**Drivers, please do not do a U turn in Beverley Street.**  
**There are roundabouts at each end of the school for drivers to turn around.**



### OPEROO (CAREMONKEY) - UPDATES

Families should have received through Operoo the following policies and agreements for you to read, discuss with your child/ren and acknowledge your acceptance to abide by:

- Parent /Carer Code of Conduct
- Student Code of Conduct
- Photograph Permissions
- Safe Internet Use & Agreement

Thank you to the families who have responded to the Operoo notification and acknowledged your response. Parents are asked to complete these asap so as to ensure that your child/ren continue to have access to the internet and school devices.



*"We are called...listen deeply"*

## SCHOOL NEWS

### DROP OFF & PICK UP ROUTINE

Thank you to all parents and carers for your patience this afternoon at pick up time. We are doing our best to set up a routine that enables all children to get picked up as safely and quickly as possible. We thank you for following the routine that is outlined below:

- **PREP / 1 students and their older siblings will be dropped off and picked up from the main gate at the front entrance**
- **Year 2/3 students and their older siblings will be dropped off and picked up from the main gate at the front entrance (the class will be escorted to the front gate at dismissal)**
- **Year 4 and Year 5/6 students will be dropped off and picked up from the lower gate at the staff carpark**

This routine sees a relatively even distribution of numbers exiting the gates in the safest way. Staff are on duty to ensure all students are collected safely.

### STAYING SAFE FROM MOSQUITOES

Recent wet and warm weather has increased mosquito breeding. Mosquitoes can carry diseases that may be passed on to people through mosquito bites. A range of mosquito-borne diseases have recently been detected in mosquitoes in northern Victoria. Mosquito-borne diseases can cause serious illness, including infections of the brain, with children particularly at risk.

**The best way to prevent mosquito-borne diseases is to avoid mosquito bites.**

In line with community health advice, families can protect against mosquito bites by:

using insect repellent that contains picaridin or DEET on all exposed skin if outdoors when mosquitoes are observed, from October to March

wearing long, loose-fitting clothing outdoors if possible if mosquitoes are around and covering exposed skin as much as possible. Summer school uniforms, including polos and shorts, can continue to be worn, but students should use insect repellent on exposed skin if mosquitoes are active

limiting outdoor activity when mosquitoes are active.

#### **Further information**

A [handy guide](#) to help protect you and your family from mosquito-borne disease

Better Health Channel [information about preventing mosquito-borne diseases.](#)



#### **2023 Grade 6 Graduation**

##### **Fundraising Program**

Please support our fundraising for our End of Year Grade 6 Graduation Celebration. Every fourth week we will be donating sale proceeds to charity.

They are \$0.50 each with five flavours to choose from:

**Raspberry Strawberry Cola**  
**Orange Lemon**

They are Naturally Coloured and Flavoured:

**WOOLWORTHS PURCHASED**

**BERRI BRAND—QUELCH**

*“We are called...listen deeply”*



## SCHOOL NEWS

### **ANZAC BADGES—SALES**

We will again be selling ANZAC Badges in the weeks leading up to ANZAC Day 26th April. The RSL's ANZAC Appeal supports those current and former members of the Australian Defense Force who still suffer because of their military service, and their dependents when in need. Our Faith & Service captains will go around to classes each morning to sell the badges. Please see the invitation further in the newsletter to all members of our community to attend the dawn service at the Doncaster RSL.

### **ANAPHYLAXIS, FOOD ALLERGIES & OTHER ALLERGIES**

#### **Ministerial Order 706 – Anaphylaxis Management in Schools**

Ss Peter & Paul's School fully complies with Ministerial Order 706 and the associated Guidelines regarding the safety and care of students and staff with severe allergies. Ss Peter & Paul's school is responsible to develop and maintain an Anaphylaxis Policy and ensure policies and procedures are regularly reviewed, amended according to the most recently published information and communicated promptly with the school community.

Here at Ss Peter & Paul's, as a matter of respect for students and staff with life threatening anaphylaxis, we ask families to avoid nuts and nut products when providing snacks and lunches for their children. This would include food items with visible nuts, processed nuts, sesame seeds and sandwich spreads made from nut products.

Personal hygiene is strongly encouraged with the correct washing of hands. Classroom cleanliness is also maintained through the wiping of surfaces students use. Your support in adhering to this is gratefully appreciated.

### **CELEBRATING BIRTHDAYS AT SSPP**

Birthdays are always an exciting time for our students. Here at SSPP we acknowledge each students' special day in a number of different ways—Classroom Birthday Charts, Assemblies, Birthday stickers, hats or the opportunity for students to choose a game for their class to play. Each class recognises birthdays in their own special way. At Assemblies we acknowledge the birthdays of students and sing Happy Birthday as a whole school.

Ss Peter & Paul's promotes the safety and wellbeing of all our students and therefore have a no food sharing practice. We are aware of the many allergies that children have in the school, some of which are life threatening, and the preference parents have to limit particular food colours, preservatives and additives in their children's diet. For these reason we ask that parents do not bring chocolates, lolly bags or birthday cakes to share when it is your child's birthday. If families wish to provide something to share with your child's classmates, party favours or small gifts i.e. pencils, rubbers etc... are a preferred option and always make for a fun alternative.



### **MISS PEPPERCORN—LUNCH ORDER SERVICE**

The Miss Peppercorn lunch service will commence next Friday 24th March. To set up an account and to read about the lunches, please visit their website: <https://www.misspeppercorn.com.au/school-lunches/>

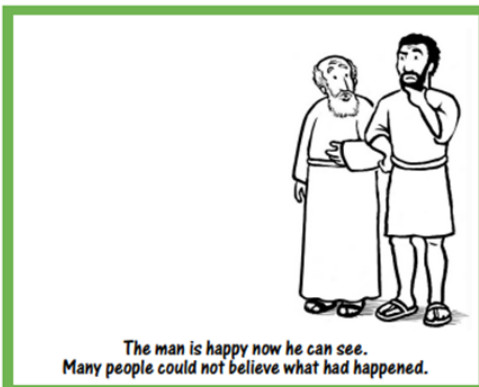
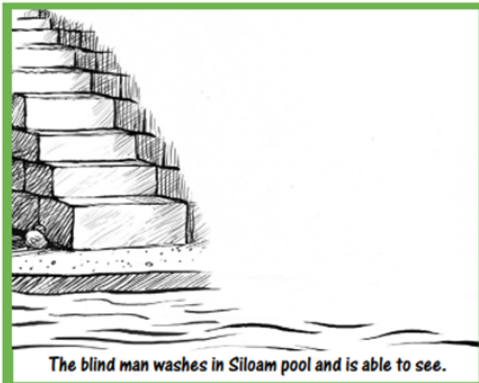
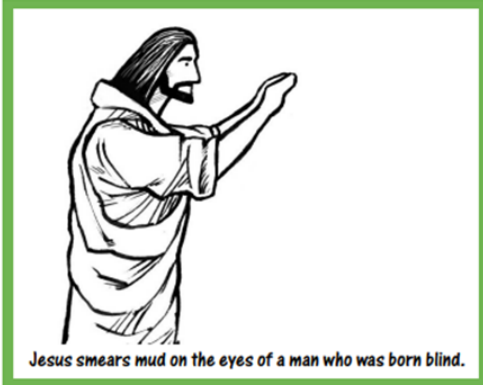
Once you are all set up you can start placing orders !!



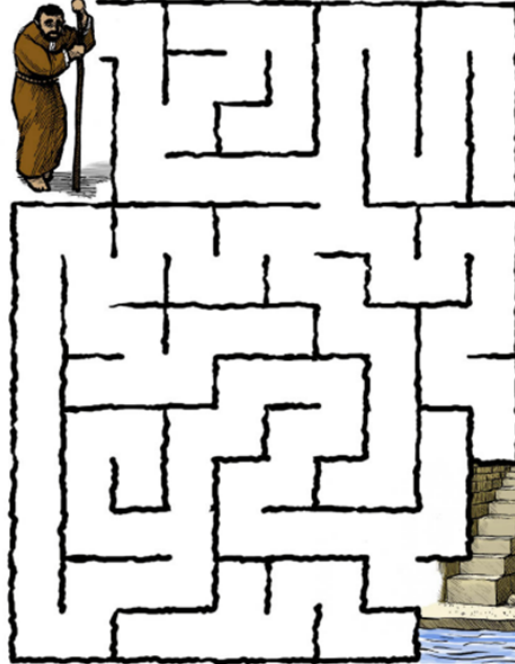
## Jesus heals the blind man

4th Sunday of Lent, Year A

Draw the story of Jesus healing the blind man



Help the blind man find Siloam Pool



### Gospel John 9:1.6-12.35-38

As Jesus went along, he saw a man who had been blind from birth. Jesus spat on the ground, made a paste with the spittle, put this over the eyes of the blind man and said to him, 'Go and wash in the Pool of Siloam' (a name that means 'sent'). So the blind man went off and washed himself, and came away with his sight restored.

His neighbours and people who earlier had seen him begging said, 'Isn't this the man who used to sit and beg?' Some said, 'Yes, it is the same one.' Others said, 'No, he only looks like him.' The man himself said, 'I am the man.' So they said to him, 'Then how do your eyes come to be open?' 'The man called Jesus' he answered 'made a paste, daubed my eyes with it and said to me, "Go and wash at Siloam"; so I went, and when I washed I could see.' They asked, 'Where is he?' 'I don't know' he answered.

Jesus heard they had driven him away, and when he found him he said to him, 'Do you believe in the Son of Man?' 'Sir,' the man replied 'tell me who he is so that I may believe in him.' Jesus said, 'You are looking at him; he is speaking to you.' The man said, 'Lord, I believe', and worshipped him.

### RELIGIOUS EDUCATION NEWS

- **Project Compassion boxes.** Lent is a time to give to others. Please watch this video about the good works of [Caritas](#). Each family will receive a Project Compassion box, please give generously. Thank you.
- **Sacrament dates:** First Holy Communion Saturday 18<sup>th</sup> Nov 6pm, Confirmation Sunday 10<sup>th</sup> September 2.30pm.

Please email Mrs Pritchard if you have any questions. [ronnie.pritchard@sppdcstr.catholic.edu.au](mailto:ronnie.pritchard@sppdcstr.catholic.edu.au)  
Thank you.

*"We are called...listen deeply"*



**A CONCERT WITH**  
**Andrew Chinn**

**Composer of:**  
These Hands  
Rainbow  
May God Be in My Heart  
Together As One  
In The Beginning  
An African Blessing  
Libantu  
Rise Up!  
We Are God's Hands &  
Holy Spirit Come

**Celebrating 20 years of**  
**These Hands**


**Friday 31st March**

**APPEARING AT:**  
**SSPP**  
**Whole School Concert**  
**9:45am – 10:55am**

**All Welcome!**

**PETER & PAUL'S SCHOOL, DONCASTER EAST**

**Butterfly Music**  
**butterflymusic.com.au**





SS PETER & PAUL'S  
DONCASTER EAST



# SECONDHAND UNIFORM FLASH SALE FRIDAY 24TH MARCH

8:30AM - 9:30AM

ALL  
ITEMS  
\$2

SCHOOL CARPARK

COME ALONG FOR A COFFEE & A CHAT

Pick up some extra items for the winter months



# NAPLAN Information for parents and carers

## 2023

### Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy).

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> <li>Year 3 students do the writing test on paper (on day 1 only)</li> <li>Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)</li> </ul>	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> <li>To be completed after the writing test</li> <li>To be completed before the conventions of language test</li> </ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> <li>To be completed after the reading test</li> </ul>	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> <li>To be completed after the conventions of language test</li> </ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability



# NCCD Information Sheet for Parents, Carers and Guardians

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).





DONCASTER RSL SUB-BRANCH



EAST DONCASTER SECONDARY COLLEGE

COMMUNITY PARTNERS

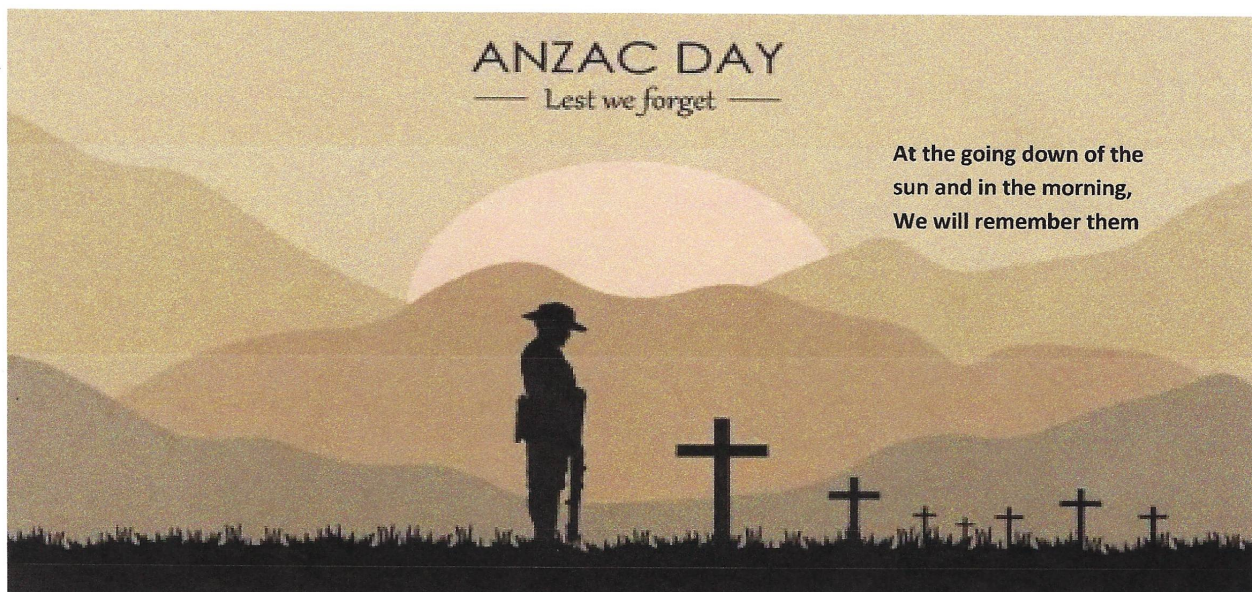
Please join us for our

# Anzac Dawn Service

## Tuesday 25 April 2023

Start: 6 am outdoor at the Doncaster Road Cenotaph  
*Corner Doncaster Road & Leeds Street, Doncaster East*

Finish: 6.30am at dawn  
Followed by Gunfire Breakfast available with refreshments



For enquiries please email: [rsldoncastersubbranch@gmail.com](mailto:rsldoncastersubbranch@gmail.com)

## SCHOOL NEWS



# Playgroup

AT SS PETER & PAUL'S  
PRIMARY SCHOOL

9:15AM EVERY  
FRIDAY IN  
SCHOOL TERMS

16 Beverley Street,  
Doncaster East  
9842 2056  
[playgroup@sppdcstr.catholic.edu.au](mailto:playgroup@sppdcstr.catholic.edu.au)



## YLV SSPP OSHC

Program Information  
Service Phone Number: 0457 085 784



### OPERATING TIMES

**Before School Care**  
Hours:  
7:30am - 8:45am

**After School Care**  
Hours:  
3:30pm - 6:00pm

**Pupil Free Days:**  
8:00am - 6:00pm

**Vacation Care:**  
8:00am - 6:00pm



### Prices

**Before School Care**  
\$20.00  
After Max CCS:  
\$3.18

**After School Care**  
(Permanent) \$25.00  
(Casual) \$30.00  
After Max CCS:  
\$3.98  
\$4.77

**Pupil Free Day and Vacation Care**  
(Permanent) \$60.00  
After Max CCS:  
\$9.54

\* MAX CCS REBATE FIGURES ARE PROVIDED AS APPROXIMATES AND MAY VARY

YLV.COM.AU

*"We are called...listen deeply"*



## SCHOOL NEWS

Our students are the **CREATORS** of the future



Our Lady of Sion College  
1065 Whitehorse Road, Box Hill  
Bookings: [sion.catholic.edu.au](http://sion.catholic.edu.au)

**OPEN DAY**

Tuesday 21 March, 2.30–6.30 pm  
See how your child will **embrace life** at Sion

*“We are called...listen deeply”*



## SCHOOL NEWS

**Sport  
Fitness  
Confidence  
Self Defence  
Discipline  
Fun  
Friendship**

### ***Karate Kid Classes***

***Free Uniform\* or Free Trial Class***

**Wednesdays:**  
**Ss Peter & Paul's Parish Hall**  
23 Leeds Street, Doncaster East  
'Little Lions' Class: 4 to 6 year olds  
5:30pm to 6:15pm



## ***LION BUSHIDO KARATE ACADEMY***

*\*With Term Fee & Annual Membership Fee*

[www.lionbushido.com](http://www.lionbushido.com)

Other LBKA Centers:

***Forest Hill – Wantirna – Wheelers Hill – Glen Waverley  
Mount Waverley - Dandenong - Doncaster East  
Narre Warren South – Patterson Lakes***

**For Bookings – Phone 9887 4098**

**SLAMIN**  
TENNIS & FITNESS

LEARN TO PLAY  
**tennis**

Learn to play tennis at your school with your friends.  
A perfect option for busy families!

**START-UP PACKAGE**

- Free racquet and start up pack
- Max (4) kids per coach
- No expiry on replacement classes
- Pathways to squads, private lessons & competition
- Unique customer portal.

**LOCATION & TIME**

- St. Peter and Pauls Primary (Lunchtime)
- After school or weekends at Doncaster Tennis Club

We also cater for players with special needs including Autism, all abilities. Ndis funding is accepted for plan managed & self managed students.

**0403 129 648 | [hello@slamin.com](mailto:hello@slamin.com)**  
**ENROL ONLINE: [WWW.SLAMIN.COM.AU](http://WWW.SLAMIN.COM.AU)**

*“We are called...listen deeply”*