



Burning of the Ashes



Invite Us Deeper

Almighty and ever living God,
you invite us deeper into your
world, your people, your Lent.
May this time be one of outward
focus;

seeking you in those we often
ignore.

Help us live a Lent focused on
freedom, generosity,
and encounter.

Give us hearts hungry to serve you
and those who need what we have
to give.

Amen

- Author Unknown

CALENDAR DATES

Week 5	Tues 28/2	First Reconciliation Family Faith Night 7:00pm
	Wed 1/3	Soccer Clinic during PE
	Wed 1/3	District Swimming Carnival
	Thur 2/3	Bulleen Basketball Clinic for Prep/I
	Fri 3/3	Healthy Food Day Celebration
Week 6	Fri 3/3	Playgroup 9:15am—10:45am Gathering Space
	Fri 3/3	Whole School Assembly—Presented by Year 5/6
	Mon 6/3—Fri 10/3	Preps Attend ALL WEEK 8:50am—3:30pm
	Mon 6/3	SSPP Clean Up Australia Day—10:30am
	Tues 7/3	Parent Helper Course—2:30pm—3:30pm
	Wed 8/3	Year 3/4 Gala Day
	Thurs 9/3	Last day for Sushi orders
	Thurs 9/3	Sacrament of First Reconciliation
	Fri 10/3	Sushi Special Lunch Day
	Fri 10/3	Playgroup 9:15am—10:45am Gathering Space



PRINCIPAL'S MESSAGE

Dear Families,

We are called...listen deeply

On Sunday, the Parish welcomed our Year 3 First Reconciliation Candidates at Mass. The candidates and their families made their commitment to prepare fully for the reception of the Sacrament of First Reconciliation that will take place in the coming weeks. Tuesday night, families attended the Faith Night as part of the preparation. We wish our candidates all the very best as they take this next step in their faith journey.

We congratulate our students Imogen, Christian and Joah who represented our school at the District Swimming event yesterday. They did themselves and our school proud.

In the coming week our Year 3s & 4s will participate in a Gala Day where they will play Rounders in a round robin event with other schools from within the district. Students have been training hard and we wish them all the best.

There are lots of things happening around the school at the moment. Please keep up to date through our Newsletters, emails and socials.

Warmest wishes,

Trish Vandekolk

SACRAMENT OF FIRST RECONCILIATION— 9th MARCH 7:00PM

We pray for our Candidates who will receive the Sacrament of Reconciliation on Thursday 9th March at 7pm.

Please pray for



OPEN DAY— Wednesday 23rd March

Parents, families and friends are invited to our Open Day. School tours will take place at 9:30am, 2:30pm and 6:00pm. We encourage you to share this information with families within your community; sporting teams, social groups, dance and singing friends. We would like to showcase our school to as many people as we can and spread all the good news of what we do at SSPP.

HEALTHY LUNCHBOX DAY—Friday 3rd MARCH

As part of our Inquiry topic for the term—Healthy, mind, body and spirit - How do I decide? , tomorrow the school is recognising Health Lunchbox Day. All students and staff are encouraged to pack the healthiest lunchbox! For ideas and suggestions go to <https://www.healthylunchboxweek.org.au/>



**HEALTHY DAY
LUNCHBOX WEEK**

FRIDAY 3rd MARCH

www.healthylunchboxweek.org.au



“We are called...listen deeply”



OPEN DAY

AT SS PETER & PAUL'S PRIMARY
DONCASTER EAST

COME & VISIT!

WEDNESDAY 22ND MARCH
GROUP TOURS AT:
9:30AM, 2:30PM &
6:00PM
OR CALL FOR A
PERSONALISED TOUR
Concessional fees available
upon application*
(Conditions apply)

REGISTER NOW!

16 Beverley Street,
Doncaster East
9842 2056
principal@sppdcstr.catholic.edu.au

2024 ENROLMENTS ARE NOW OPEN

Parents with children entering Prep in 2024 can collect an enrolment form from the Office. If you have family, neighbours or friends looking to enrol, feel free to take an enrolment pack to give them. Enrolments will be taken up until April 30.

LATE ARRIVALS—FOR YOUR CHILD'S SAFETY

Parents and carers are reminded that when a child arrives late to school—anytime after 9:00am is considered late – that students **must be accompanied by an adult to the office with the late arrival recorded**. This is a matter of safety for your child as staff are no longer able to be on duty at the gates when the 9:00am bells sounds. This is a matter of importance. Similarly for early departures, students will only be permitted to leave with a known adult in attendance at the office who has signed the student out.

“We are called...listen deeply”

SCHOOL NEWS

Ss Peter & Paul's

SUSHI SPECIAL LUNCH DAY

FRIDAY 10TH MARCH

ORDER ONLINE:
WWW.SUSHI.NET.AU
AND SEARCH FOR OUR SCHOOL

PARENT HELPERS NEEDED ON THE DAY
Call or email the school if you can help



COMMUNITY ENGAGEMENT GROUP—SUSHI LUNCH DAY—Friday 10th March

Thanks to the Community Engagement Group we have the first of our special lunch daYs happening in the coming weeks.

Put your order in for a delicious sushi lunch. Follow the link to the website, find our school name: St Peter & Paul's Primary School. Check that the date is 10th March—then you know you are on the right school order page.

We are in need of some parent helpers on the day to pack and distribute the sushi to the classes by 1:00pm. If you can help out please let the school know. You would be needed from 12:30pm—1:00pm.

SCHOOL FEES & CHARGES

Fee Statements have been sent via email. We are sincerely grateful to families who have made payments over the last couple of weeks. This ensures the continuation of all planned programs, excursions and learning opportunities for our students. Term 1 fees and levies are due by 6th April.

Families experiencing financial difficulties are asked to contact Trish. Please be assured that all matters of fees are treated with the utmost confidentiality.

FAMILY FUN NIGHT
FRIDAY 24th MARCH—5:00pm
SSPP Community Event
See Operoo for details and to RSVP

END OF TERM 1
Thursday 6th April
1:00pm Finish

“We are called...listen deeply”



SS PETER & PAUL'S DONCASTER EAST

FAMILY FUN NIGHT 24th MARCH - 5:00pm



Tabloid sports for all
the family

**\$20
donation
per family**

**Sausage
Sizzle**



Finish the night with
a mini colour run

See Operoo for more details and RSVP

PRINCIPAL'S MESSAGE

NAPLAN FOR YEAR 3 & YEAR 5—15th MARCH—27th MARCH

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3 and 5 participate in the annual NAPLAN tests in Reading, Writing, Conventions of Language (spelling, grammar and punctuation) and Numeracy. The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of our school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

Help your child prepare by reassuring them that NAPLAN is just one part of the school program, and by reminding them on the day to simply try their best. This year students will be completing their assessments through an online portal (except for Year 3 Writing which will be completed on paper). It is for this reason that we have a longer period for administering the tasks.

Practice sessions will be held to ensure students are familiar with the platform and that devices and our internet connection are adequate. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. ACARA suggests that excessive preparation is not useful and can lead to unnecessary anxiety. If you have any questions about your child's preparation for NAPLAN, you are encouraged to make a time to speak with their teacher.



ROAD SAFETY MESSAGE

**Drivers, please do not do a U turn in Beverley Street.
There are roundabouts at each end of the school for
drivers to turn around.**



OPEROO (CAREMONKEY) - UPDATES

Families should have received through Operoo the following policies and agreements for you to read, discuss with your child/ren and acknowledge your acceptance to abide by:

- Parent /Carer Code of Conduct
- Student Code of Conduct
- Photograph Permissions
- Safe Internet Use & Agreement

Thank you to the families who have responded to the Operoo notification and acknowledged your response. Parents are asked to complete these asap so as to ensure that your child/ren continue to have access to the internet and school devices.



"We are called...listen deeply"

SCHOOL NEWS

LIBRARY NEWS

Welcome Back!

I am thrilled to be giving Library lessons to your children this year.

I look forward to helping them become an enthusiastic reader and critical thinker.

The students visited the Library this week and we discussed the rules of the Library and how best to take care of our resources. We will look at how to find and use resources, appreciate literature, respond to different texts and more.

Please encourage your child to enjoy and take care of their Library materials and return them for more.

Happy Reading!

Anna Johnston



BOOK CARE:

keeping them in a safe place (away from pets, food, drink, stationery and babies)

using a bookmark

using a book bag or plastic bag as protection, even in a backpack

turning pages carefully by the corner with clean hands.

LIBRARY CLASSES ARE **WEDNESDAY.**

PLEASE BRING A LIBRARY BAG.

PARISH NEWS

Cheryl Tay will be leaving her role as our Pastoral work on the 12th of April 2023.

The parish is now inviting applications from candidates who may

be interested in filling this role. Please speak to Fr Jerald for details.

“We are called...listen deeply”

Ss Peter and Paul's Performing Arts 2023

We are Called – to find the Treasure Within

Dear families,

My name is Cathy Ellis from K&C Performing Arts. For the past 2 school concerts (2019, 2021) I have written the script and provided costumes for hire. This year I am excited to also be teaching the program. I will work with the students on Tuesdays to prepare them for this year's school concert.

Performing Arts classes will take place on Tuesdays in Term One and Two. Each student will have their own speaking part and class dance items.

There are other opportunities for interested students. Students in Year 4-6 may choose to join the optional dance group. Students in Year 5.6 may choose to join the costume crew. More information will be given to students about these extra opportunities. These students will work with me during lunchtime. They can be part of more than one of these groups if they wish.

Google classroom will be used to share information, videos, songs and rehearsal items for all students to revise at home.

Dates:

Tuesday 15 August: Rehearsal at the theatre 10.30am – 2.30pm (The school will transport the students on this day)

Tuesday 22 August: School Concert—6.30pm arrival for 7.00pm start

Venue: Kel Watson Theatre, Forest Hill College

Tickets will be available for purchase in Term 3, via trybooking. More information will be sent regarding tickets and other concert information as the term progresses.

Concert Topic: We are Called – to find the Treasure Within

"We are called" is about being a follower of God in answering the call to love, live and care as Jesus taught us: ourselves, each other and God's world (the environment). This will be incorporated into a story about finding our own unique selves – our treasure. We will use characters, music and ideas from the "Aladdin" story. The students will sing, dance and act in a celebration of the Performing Arts. They will explore God's call to us to "shine our light in the world".

Performance Skills

Over the course of the concert preparation, we will be working on the following;

- Using facial expression and body language
- Using vocal skills such as volume, character voices, pauses and expression
- Memorising lines
- Learning dance moves
- Helping to choreograph dance moves
- Microphone skills
- Using the stage – positions, moving, entering and exiting

Concert Costumes

All students need a costume for the school concert. To avoid causing stress for families, the school will be hiring costumes from K&C Performing Arts. Over the coming terms the school will look to raise funds through different community events to cover the costs of the costume hirer and the bus for rehearsal day.

What an exciting year for everyone at SSPP!!

"We are called...listen deeply"

SCHOOL NEWS

DROP OFF & PICK UP ROUTINE

Thank you to all parents and carers for your patience this afternoon at pick up time. We are doing our best to set up a routine that enables all children to get picked up as safely and quickly as possible. We thank you for following the routine that is outlined below:

- **PREP / 1 students and their older siblings will be dropped off and picked up from the main gate at the front entrance**
- **Year 2/3 students and their older siblings will be dropped off and picked up from the main gate at the front entrance (the class will be escorted to the front gate at dismissal)**
- **Year 4 and Year 5/6 students will be dropped off and picked up from the lower gate at the staff carpark**

This routine sees a relatively even distribution of numbers exiting the gates in the safest way. Staff are on duty to ensure all students are collected safely.

STAYING SAFE FROM MOSQUITOES

Recent wet and warm weather has increased mosquito breeding. Mosquitoes can carry diseases that may be passed on to people through mosquito bites. A range of mosquito-borne diseases have recently been detected in mosquitoes in northern Victoria. Mosquito-borne diseases can cause serious illness, including infections of the brain, with children particularly at risk.

The best way to prevent mosquito-borne diseases is to avoid mosquito bites.

In line with community health advice, families can protect against mosquito bites by:

using insect repellent that contains picaridin or DEET on all exposed skin if outdoors when mosquitoes are observed, from October to March

wearing long, loose-fitting clothing outdoors if possible if mosquitoes are around and covering exposed skin as much as possible. Summer school uniforms, including polos and shorts, can continue to be worn, but students should use insect repellent on exposed skin if mosquitoes are active

limiting outdoor activity when mosquitoes are active.

Further information

A [handy guide](#) to help protect you and your family from mosquito-borne disease

Better Health Channel [information about preventing mosquito-borne diseases.](#)



2023 Grade 6 Graduation

Fundraising Program

Please support our fundraising for our End of Year Grade 6 Graduation Celebration. Every fourth week we will be donating sale proceeds to charity.

They are \$0.50 each with five flavours to choose from:

Raspberry Strawberry Cola
Orange Lemon

They are Naturally Coloured and Flavoured:

WOOLWORTHS PURCHASED

BERRI BRAND—QUELCH

“We are called...listen deeply”

SCHOOL NEWS

ANAPHYLAXIS, FOOD ALLERGIES & OTHER ALLERGIES

Ministerial Order 706 – Anaphylaxis Management in Schools

Ss Peter & Paul's School fully complies with Ministerial Order 706 and the associated Guidelines regarding the safety and care of students and staff with severe allergies. Ss Peter & Paul's school is responsible to develop and maintain an Anaphylaxis Policy and ensure policies and procedures are regularly reviewed, amended according to the most recently published information and communicated promptly with the school community.

Here at Ss Peter & Paul's, as a matter of respect for students and staff with life threatening anaphylaxis, we ask families to avoid nuts and nut products when providing snacks and lunches for their children. This would include food items with visible nuts, processed nuts, sesame seeds and sandwich spreads made from nut products.

Personal hygiene is strongly encouraged with the correct washing of hands. Classroom cleanliness is also maintained through the wiping of surfaces students use. Your support in adhering to this is gratefully appreciated.

CELEBRATING BIRTHDAYS AT SSPP

Birthdays are always an exciting time for our students. Here at SSPP we acknowledge each students' special day in a number of different ways— Classroom Birthday Charts, Assemblies, Birthday stickers, hats or the opportunity for students to choose a game for their class to play. Each class recognises birthdays in their own special way. At Assemblies we acknowledge the birthdays of students and sing Happy Birthday as a whole school.

Ss Peter & Paul's promotes the safety and wellbeing of all our students and therefore have a no food sharing practice. We are aware of the many allergies that children have in the school, some of which are life threatening, and the preference parents have to limit particular food colours, preservatives and additives in their children's diet. For these reason we ask that parents do not bring chocolates, lolly bags or birthday cakes to share when it is your child's birthday. If families wish to provide something to share with your child's classmates, party favours or small gifts i.e. pencils, rubbers etc... are a preferred option and always make for a fun alternative.



SCHOOL NEWS



2nd Sunday of Lent, Year A

*This is my own dear Son
Listen to what he says!*

Peter, James and John saw Moses and Elijah talking with Jesus. The true nature of Jesus and his work was revealed to them as they witnessed the Transfiguration. Draw Jesus, Moses and Elijah on top of the mountain as the apostles look on.



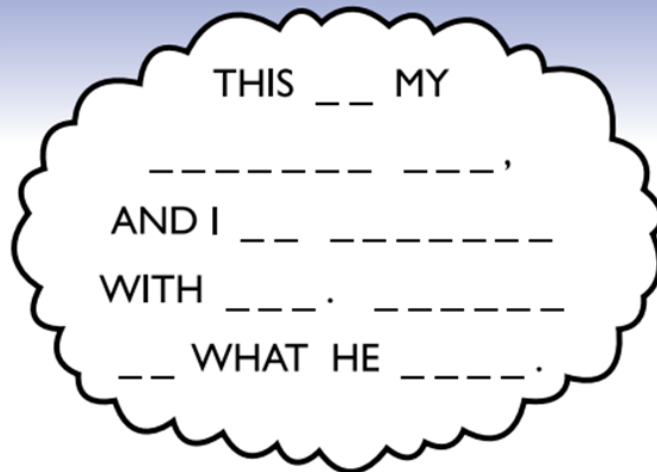
Gospel Matthew 17:1-9

Jesus took with him Peter and James and his brother John and led them up a high mountain where they could be alone. There in their presence he was transfigured; his face shone like the sun and his clothes became as white as the light. Suddenly Moses and Elijah appeared to them; they were talking with him. Then Peter spoke to Jesus. 'Lord,' he said 'it is wonderful for us to be here; if you wish, I will make three tents here, one for you, one for Moses and one for Elijah.' He was still speaking when suddenly a bright cloud covered them with shadow, and from the cloud there came a voice which said, 'This is my Son, the Beloved; he enjoys my favour. Listen to him.' When they heard this, the disciples fell on their faces, overcome with fear. But Jesus came up and touched them. 'Stand up,' he said 'do not be afraid.' And when they raised their eyes they saw no one but only Jesus.

As they came down from the mountain Jesus gave them this order. 'Tell no one about the vision until the Son of Man has risen from the dead.'

By using the words below, can you work out what the voice from the cloud said to the apostles?

**SON AM LISTEN TO SAYS
BELOVED HIM IS PLEASED**



RELIGIOUS EDUCATION NEWS

Project Compassion boxes. Lent is a time to give to others. Please watch this video about the good works of [Caritas](#). Each family will receive a Project Compassion box, please give generously. Thank you.

Sacrament dates: First Reconciliation Thursday 9th March 7pm; First Holy Communion Saturday 18th Nov 6pm, Confirmation Sun 10th Sept 2.30pm.

Please email Mrs Pritchard if you have any questions. ronnie.pritchard@sppdcstr.catholic.edu.au
Thank you.

"We are called...listen deeply"

NAPLAN Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> To be completed after the writing test To be completed before the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> To be completed after the reading test 	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> To be completed after the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability



NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

SCHOOL NEWS



Playgroup

AT SS PETER & PAUL'S
PRIMARY SCHOOL

9:15AM EVERY
FRIDAY IN
SCHOOL TERMS

16 Beverley Street,
Doncaster East
9842 2056
playgroup@sppdcstr.catholic.edu.au



YLV SSPP OSHC

Program Information
Service Phone Number: 0457 085 784



OPERATING TIMES

Before School Care
Hours:
7:30am - 8:45am

After School Care
Hours:
3:30pm - 6:00pm

Pupil Free Days:
8:00am - 6:00pm

Vacation Care:
8:00am - 6:00pm

Prices

Before School Care
\$20.00
After Max CCS:
\$3.18

After School Care
(Permanent) \$25.00
(Casual) \$30.00
After Max CCS:
\$3.98
\$4.77

Pupil Free Day and Vacation Care
(Permanent) \$60.00
After Max CCS:
\$9.54

* MAX CCS REBATE FIGURES ARE PROVIDED AS APPROXIMATES AND MAY VARY

YLV.COM.AU

"We are called...listen deeply"

SCHOOL NEWS



WHITEFRIARS
CATHOLIC COLLEGE FOR BOYS

OPEN DAY

Sunday 5 March



Bookings required | Tours and Presentation
Register at whitefriars.vic.edu.au

156 Park Road Donvale Vic 3111 *Belong. Believe. Become.*

Our students are the **CREATORS** of the future



 Our Lady of Sion College
1065 Whitehorse Road, Box Hill
Bookings: sion.catholic.edu.au

OPEN DAY
Tuesday 21 March, 2.30-6.30 pm
See how your child will **embrace life** at Sion

“We are called...listen deeply”



MULTICULTURAL FOOTY 4 FUN

Doncaster Junior Footy Club



LOOK OUT FOR SOME
SPECIAL GUESTS AT
NEXT WEEK'S EVENT!!
(FRI 24/2)



Experience Australia's most loved sport through AFL Victoria's FREE Footy 4 Fun events. Suited for ages 5-12 from diverse cultural backgrounds. Enjoy fun activities, modified games & memorable moments in a safe and inclusive introduction to footy.

WHERE:

Schramms Reserve,
Doncaster

WHEN:

Friday's - 4.30pm-5.30pm
3/2, 10/2, 17/2, 24/2

CONTACT:

alex.federico@afl.com.au

REGISTER HERE!

COMMUNITY
GRANTS



SCHOOL NEWS

**Sport
Fitness
Confidence
Self Defence
Discipline
Fun
Friendship**

Karate Kid Classes

Free Uniform* or Free Trial Class

Wednesdays:
Ss Peter & Paul's Parish Hall
23 Leeds Street, Doncaster East
'Little Lions' Class: 4 to 6 year olds
5:30pm to 6:15pm



LION BUSHIDO KARATE ACADEMY

**With Term Fee & Annual Membership Fee*

www.lionbushido.com

Other LBKA Centers:

***Forest Hill – Wantirna – Wheelers Hill – Glen Waverley
Mount Waverley - Dandenong - Doncaster East
Narre Warren South – Patterson Lakes***

For Bookings – Phone 9887 4098

SLAMIN
TENNIS & FITNESS

LEARN TO PLAY
tennis

Learn to play tennis at your school with your friends.
A perfect option for busy families!

START-UP PACKAGE

- Free racquet and start up pack
- Max (4) kids per coach
- No expiry on replacement classes
- Pathways to squads, private lessons & competition
- Unique customer portal.

LOCATION & TIME

- St. Peter and Pauls Primary (Lunchtime)
- After school or weekends at Doncaster Tennis Club

We also cater for players with special needs including Autism, all abilities. Ndis funding is accepted for plan managed & self managed students.

0403 129 648 | hello@slamin.com
ENROL ONLINE: WWW.SLAMIN.COM.AU

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