



**Ss Peter & Paul's
Primary School**
Doncaster East

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www.sppdcstr.catholic.edu.au



Ss Peter & Paul's Parish Primary School



sspeterpauls

Achieving Together in Faith

Issue 2

8th February, 2024

"In the light of Christ."

We welcome our students back to school.



CALENDAR DATES

Week 2	Fri 9/2	Playgroup—9:15am—10:45am Gathering Space
Week 3	Mon 12/2	Yrs 1-4 Inform & Empower Internet Safety Session
	Tues 13/2	Shrove Tuesday / Pancake Tuesday
	Tues 13/2	Burning of the Ashes Liturgy 9:45am
	Tues 13/2	SAC AGM 7:00pm Staffroom
	Wed 14/2	Ash Wednesday—Whole School Mass 11:30am
Week 4	Sun 18/2	Opening School Year Mass & Lunar New Year Celebrations 11:15am
	Mon 19/2	Yr 5/6 Inform & Empower Internet Safety Session
	Fri 23/2	Playgroup—9:15am—10:45am Gathering Space
	Fri 23/2	Whole School Assembly presented by Yr 5/6—2:45pm Gathering Space

"In the light of Christ."

PRINCIPAL'S MESSAGE

Dear Families,

"In the light of Christ."

We are excited to announce the 2024 school theme: "In the Light of Christ." This theme encapsulates our commitment to model and live the values of compassion, kindness, and empathy in our daily lives.

"In the Light of Christ" serves as a guide for our school community, reminding us to approach every interaction with love and understanding. It encourages us to shine a light on the positive impact we can have on each other and the world around us. Throughout the year, we will explore this theme through various activities, discussions, and events, aiming to strengthen our bonds as a community and deepen our understanding of the virtues Christ exemplified. Let us embrace the 2024 school theme and strive to be beacons of light, spreading positivity and goodwill in all that we do.

Next week we welcome Mrs Danni Storti to our school community as the teacher of Year 5 and 6 on a Monday. Mrs Storti is familiar with our school having been a CRT in recent years and a past student of SsPP.

Opening School Year Mass & Celebrations—Sunday 18th February 11:15am

We are thrilled to invite you to our upcoming Opening School Year Mass, where we will induct our 2024 student leaders and present them with their badges. Additionally, our staff will be commissioned, and our School Advisory Committee (SAC) will be blessed. Students are to wear red and our Year 6 leaders need to wear full summer school uniform.

After the Mass, the parish will host a delightful Lunar New Year Celebration with food, drums, dragons and lots more entertainment. Our Year 4 class will perform a Tai Chi dance with members of our parish. The celebrations are expected to conclude at 2:30pm, making this our Term 1 Family Fun event.

We encourage all families to attend this special occasion and join in the festivities. It promises to be a day filled with community spirit, cultural celebration, and joyful togetherness.

Warmest wishes,

Trish Vandekolk

PREP 2024 TRANSITION DATES

A reminder of the upcoming transition dates for our Prep children:

Week commencing Monday 5th February to week ending Friday 1st March Preps attend Monday, Tuesday, Thursday and Friday full days—8.40am—3.25pm.

NO SCHOOL FOR PREPS ON WEDNESDAY.

Week commencing Monday 4th March Preps attend all week full days—8.40am—3.25pm.

SHROVE TUESDAY/ PANCAKE TUESDAY

As part of the Religious Education topic of Ash Wednesday & Lent, all classes will be making and eating pancakes on Tuesday 13th February as we acknowledge Shrove Tuesday in our Catholic tradition. Classes will be using a prepackaged shaker mix of pancake mixture, cooked and served with fresh berries. If your child has any dietary requirements or you have any concerns or questions, or you do not wish for your child to receive a pancake please contact the school as soon as possible. Please look out for the Operoo permission coming soon!

ASH WEDNESDAY WHOLE SCHOOL MASS
WEDNESDAY 14th FEBRUARY
11:30am
ALL WELCOME

"In the light of Christ."

ITALIAN IN 2024

We have begun implementing a contemporary pedagogical approach to Italian Language teaching called TCL, Teachers as Co-Learners. Put simply, learning a language involves actively learning new words, and knowing how to put them together for the purpose of communicating.

Language learners need to hear and use new words a lot before they retain them – up to 40 times. This is best achieved by multimodal input in the form of learning words, gestures, visuals, digital, animated cartoons, and text. This is achieved daily through short 10-minute Italian language-focused sessions at the start of every day that involve multi-modal exposure and repetition. This allows students to anchor their new language in depth and to transfer knowledge to long-term memory through interweaving and recycling across contexts.

All teachers and students at SSPP are co-learners of the Italian language and are supported by; a proficient speaking Language Teacher who supports the learning journey, and access to structured language resources to ensure the successful implementation of TCL. Our Italian teacher, Signora Mazzone meets with teachers weekly to teach them new words and phrases and provides coaching and resources for teachers to use daily. Some gestures are learnt along with the words to support vocabulary acquisition, retention, and recall. Signora Mazzone will have an additional 20 minute lesson with each class once a week to model how we can use these words and phrases to speak to one another in Italian and present additional vocabulary and cultural information.

The TCL program allows students to make explicit literacy connections between their L1 (first language) and L2 (additional language). In participating in this innovative program, students demonstrate an increase in language acquisition and retention, higher levels of student engagement and confidence, and success in producing the target language spontaneously.

At SsPP, the learning of languages (Italian) will be strategically implemented across the school in daily, short sessions. Our language approach at SsPP supports a shift from isolation to an integration model of learning. Students engage in 10 minutes of functional language immersion at the start of each day and an additional weekly lesson with Signora Mazzone.

Our staff engage with each other daily to ensure they are also learning alongside our students. In support of the partnership with CECV 'Languages – Now we're talking!' strategy.

We have four strategic drivers for language education:

1. Realising the potential of language learning to build students' skills across the curriculum
2. Developing powerful language teaching
3. Supporting deep language learning
4. Ensuring the quality, rigour, and sustainability of our languages (Italian) program.

SCHOOL NEWS

SPECIALIST CLASSES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
No Specialist Classes	Library Visual Arts Physical Education Digital Technologies	Performing Arts STEM	Bluearth	No Specialist Classes
School Uniform with Black Shoes	Sport Uniform with runners Library books	School Uniform with Black Shoes	Sport Uniform with runners	School Uniform with Black Shoes

UNIFORM SHOP UPDATE - IMPORTANT NEWS—NO CASH SALES

We have had a new EFTPOS machine installed in the Uniform Shop - so will now be accepting this as the only payment method for all goods sold. Can we ask that no more direct deposits are made to our previous uniform bank account for all uniform purchases, nor are we able to take cash from this date. Due to a shortage of some uniform items our stock is running a little low in some sizes at the moment, so please be patient for our deliveries. Thanks for your understanding!

ANAPHYLAXIS, FOOD ALLERGIES & OTHER ALLERGIES

We kindly remind families to refrain from sending any food items that contain nuts to school. We have students and staff with severe nut allergies, and it is important for us to create a safe and inclusive environment for all. Here at Ss Peter & Paul's, as a matter of respect for students and staff with life threatening anaphylaxis, we ask families to avoid nuts and nut products when providing snacks and lunches for their children. This would include food items with visible nuts, processed nuts, sesame seeds and sandwich spreads and dips made from nut products. Personal hygiene is strongly encouraged with the correct washing of hands. Classroom cleanliness is also maintained through the wiping of surfaces students use. Your support in adhering to this is gratefully appreciated. Thank you for your understanding and cooperation in keeping our school community safe.

YOUTH LEADERSHIP VICTORIA
Out of School Hours provider for SSPP in 2024
For before and after school hours care
Visit: ylv.com.au

“In the light of Christ.”

SCHOOL NEWS

NEW SCHOOL TIMES

Start Time: 8:45am

Finish Time: 3:25pm

COMMUNITY ENGAGEMENT GROUP (CEG) ONLINE MEETING—WEDNESDAY 28th FEB AT 6:30PM

This is a wonderful opportunity parents and carers have to have a direct impact on the learning of all students at SSPP. The CEG has been operating now for around seven years and has provided all members of our community with some very interesting, broad and valuable learning experiences in a number of different fields including composting, gardening, games, hobbies, nutrition, hygiene, chess and many, many more.

Our first meeting for the year will be conducted online to enable as many members of our community to attend. Please join us through the google meet that will be sent out to all families via email in the coming weeks.

SCHOOL ASSEMBLIES

This year assemblies will take place on **ALTERNATE FRIDAY AFTERNOONS** beginning at 2:45pm. Each class will be allocated a week to present the assembly. Please see the School Calendar for the details of which class is presenting each week. Parents and families are welcome to attend assemblies. We ask you to sign in at the front office.

SUNSMART

Parents and students are reminded that we are a SUNSMART school and that in Terms 1 & 4 students and staff wear a hat when outdoors for PE, Sport, Morning Recess and Afternoon Recess. We encourage the use of personal sun cream.

OPEROO (CAREMONKEY) - UPDATES AND MEDICAL ACTION PLANS

A reminder to update your Operoo (previously CareMonkey) profiles with any changes that may be relevant to you and your child. Please note that if your child has a medical Action Plan for Asthma, Anaphylaxis, or Allergies we do require these plans to be checked and updated on a regular basis by the issuing doctor. Can you please ensure that these Medical Plans are current so that we have the correct requirements and procedures. The Action Plans need to be uploaded on to Operoo (CareMonkey), if you need any assistance with this please contact the school office.

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SCHOOL NEWS

SCHOOL ADVISORY COUNCIL (SAC) - AGM TUESDAY 13th FEBRUARY

The School Advisory Council acts as a forum for discussion on matters relating to education at Ss Peter & Paul's. In the spirit of positive Family/School partnerships, it brings together the Parish Priest, Principal, School Staff and enthusiastic parent representatives so that responsible, informed advice can be given to the Principal. I strongly encourage and welcome parents to consider being part of this important representative body. We currently have positions available on the SAC for new parent representatives. If you are interested in nominating yourself to join the SAC or would like to know more about it, feel free to contact Trish. Our Annual General Meeting will be held on Tuesday 13th February at 7:00pm in the Staffroom.

I look forward to working with the council this year as we continue our work to make SSPP the best school and the school of first choice to all families in the Doncaster East area.

A green poster for the School Advisory Council (SAC) AGM. At the top left is the school logo, a yellow circle with a cross and an open book, next to the text 'Ss Peter & Paul's School DONCASTER EAST'. In the center, the text 'School Advisory Council (SAC) AGM' is written in large white letters. To the right, a yellow star contains the text 'TUESDAY 13th FEB AT 7:00pm STAFFROOM'. Below the star is a circular photo of three young girls in school uniforms smiling. At the bottom left, white text reads 'Be part of the voice of our parent community and make your contribution to our great school.'.

Ss Peter & Paul's School
DONCASTER EAST

**School
Advisory
Council
(SAC)
AGM**

Be part of the
voice of our parent
community and
make your
contribution to our
great school.

TUESDAY
13th FEB
AT 7:00pm
STAFFROOM

We meet every third Tuesday of the month.
For more information - call the school: 9842 2056

YOUTH LEADERSHIP VICTORIA
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"In the light of Christ."



OPENING SCHOOL
YEAR MASS AT
11:15am ON THIS DAY

Happy Lunar New Year 2024!

MASS WILL INCLUDE AN OFFICIAL WELCOME TO THE
NEW STUDENTS AND FAMILIES, THE INDUCTION OF
STUDENT LEADERS, STAFF COMMISSIONING & SAC
BLESSING.

We invite you to join us at Ss Peter and Paul's Church on Sunday the 18th of February as we celebrate the Lunar New Year. Festivities will commence at 12.30 pm with a dragon dance, a light lunch at 1.00pm and traditional dances from 1.30pm to conclude at 2.15pm.

RAISING KIDS IN A DIGITAL WORLD

WEBINAR
FOR PARENTS & CARERS

Social Media

Impacts of
Screen Time

Online Gaming

Cyber
Bullying

Child & Tween
Online Trends

Managing Devices
in the Home

Explicit/Adult
Content

Strengthening Family
Communication

Ss Peter and Paul's Catholic Primary School

Thursday 22 February | 7.30pm



Martin McGauran
Primary School Teacher
& Digital Safety Educator

- 90 minute presentation
- Parents/carers only
- Exclusive access to resources

Register to attend the webinar:

bit.ly/22feb2024



Carley McGauran
Psychologist & Mum to 3 primary
and secondary aged kids

"Marty and Carley were simply sensational. Their presentation was relevant, honest and informative. A MUST for each school, every year."

Principal



"An evening that provided some reality checks! A few new changes in our home this week!"

Parent of 9yo & 11yo

INFORM&EMPOWER
Digital Safety & Wellbeing

Trusted
eSafetyProvider
esafety.gov.au

"In the light of Christ."

Ss Peter & Paul's



Primary School
DONCASTER EAST

OPEN DAYS 2024

SCHOOL TOURS

9:30am- 11:00am

Tues 27th February

Wed 13th March

Mon 25th March

Thurs 18th April

Wed 1st May

Thurs 22nd August



SCAN HERE
TO BOOK
YOUR TOUR



03 9842 2056



www.sppdcstr.catholic.edu.au



principal@sppdcstr.catholic.edu.au



16 Beverley Street Doncaster East

PREP 2025 ENROLMENTS NOW OPEN

Please collect an enrolment pack from the office

PLAYGROUP

FROM BABIES TO KINDERGARTEN

9:15am - 10:45am

Every Friday morning of the
school term



**SS PETER & PAUL'S
SCHOOL**

16 Beverley Street

Doncaster East

9842 2056

playgroup@sppdcstr.catholic.edu.au

SCHOOL NEWS

STAFF MEMBER	ROLE	DAYS AT SCHOOL
Trish Vandekolk	Principal	Monday—Friday
Claudia Bortolin	Learning Diversity Leader	Tuesday & Wednesday
Susan Harrison	Year 2 and 3 Teacher	Monday—Friday
Angela Wallis	Administration	Monday—Thursday
Rosemarie Bucci	Year Prep/1 Teacher	Monday—Friday
Michelle Sabbatucci	Visual Art & STEM Teacher	Tuesday & Wednesday
Caitlin Burgess	Year 5/6 Teacher / PE (Prep/1, 4 & 5/6)	Tuesday—Friday
Danielle Storti	Year 5/6 Teacher	Monday
Renee Whyatt	Year 4 Teacher	Monday— Friday
Anna Mazzone	Italian Coordinator & Performing Arts Teacher	Wednesday
Tserlin Hetherton	Digital Technologies Coach	Twice a term
Lorraine Rodenberg	Learning Support, Administration	Wednesday—Friday
Nina Vasiliades	Learning Support	Tuesday
Daniela Marolda	Learning Support	Tuesday—Thursday
Elizabeth Tomaro	Learning Support	Monday—Tuesday
Jessica Bull	Learning Support	Friday
Sarina Coutsouvelis	Uniform Shop	TBA

NAPLAN

Information for parents and carers

2024

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA manages personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> • Year 3 students do the writing test on paper and on day 1 only. • Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations). 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none"> • To be completed after the writing test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none"> • To be completed after the reading test 	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

SCHOOL NEWS

DROP OFF & PICK UP ROUTINE

Thank you to all parents and carers for your patience this afternoon at pick up time. We are doing our best to continue our routine that enables all children to get picked up as safely and quickly as possible.

Our routine that is outlined below:

- **PREP / 1 students and their older siblings will be dropped off and picked up from the main gate at the front entrance. Entry to class is through the Room 2 gate.**
- **Year 2/3 students and their older siblings will be dropped off and picked up from the main gate at the front entrance. Entry to the classroom will be through Room 8 and the class will be escorted to the front gate at dismissal.**
- **Year 4 and Year 5/6 students will be dropped off and picked up from the lower gate at the staff carpark. Both classes will be using the external stairs to enter and exit the classrooms. Safe walking up and down the stairs is always expected.**

This routine sees a relatively even distribution of numbers exiting the gates in the safest way. Staff are on duty to ensure all students are collected safely.

VERY IMPORTANT TO KNOW FOR PICK UP AND DROP OFF ZONES—PARENTS MUST STAY IN THEIR CAR

Please adhere to our requests with regards to the use of the zones directly out the front of the school and at the lower carpark gate.

- Cars drive into the zone to drop off or to pick up students only. During peak school times, these are not used as parking areas.
- For the area at the main entrance— Students will only be permitted to exit the school gate to get into a car when the car is in one of the first 3 car places—where the gutter is painted yellow.
- If your child needs assistance to get into the car and to be restrained, then parents/carers must park in an allocated parking area and walk to the gate to collect their child.
- Drivers move safely away from the zones as soon as possible to ensure a smooth flow of cars and safer delivery of students to vehicles.
- Please do not make U turns into or out off the drop off/pick up zones.
- Please do not stop across the path of our school crossing, the staff carpark, nor neighbours' drive ways, particularly in Hamilton Cres.
- Parents are not to enter or park in the staff car park for drop off or pick up.
- Families are asked to communicate this with any other family or friends who may drop off or pick up your children.

SCHOOL NEWS

IMPORTANT DATES FOR YOUR CALENDAR FOR 2024

TERM 1

Tuesday 13th February	AGM—School Advisory Council—7:00pm
Wednesday 14th February	Ash Wednesday— Whole School Mass—11:30am
Sunday 18th February	Opening School Year Mass & LUNAR NEW YEAR CELEBRATIONS 11:15am—Student Leadership Induction, SAC Commissioning, Staff Blessing: The Parish & School will combine to make this event a celebration and acknowledge the Lunar New Year
Thursday 22nd February	Inform & Empower Parent Information Night— This is a compulsory evening for parents to attend that meets our obligations for student safety and internet use at SSPP
Monday 26th February	STUDENT FREE DAY— Berry Street Education Model Training Day 2
Tuesday 27th February	OPEN DAY
Wednesday 28th February	District Swimming Carnival—select students
Wednesday 13th March	OPEN DAY
Monday 25th March	OPEN DAY
Thursday 28th March	Holy Week Reflection Day—END OF TERM 1 @ 1:00pm

OTHER IMPORTANT DATES

Thursday 6th June	Sacrament of Reconciliation
Sunday 8th September	Sacrament of First Holy Communion



PRIMARY
MUSIC
INSTITUTE

Instrumental Music Lessons - on school campus
Places available for Term 1, 2024



Small Group & Private Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
- To find out all about the music lessons please visit PMI's website. You can check which instruments are available, get up to date program details and apply for lessons online
- Please **ENROL TODAY** via PMI's website
- Lessons are held once per week on campus – with lessons typically during school hours
- Only \$22.00 per child per small group lesson (5 students max for 30 minutes)
- Private lessons (1-on-1) and pair lessons (max 2 students) are also available
- Online lessons (after hours) are also available direct to your home – contact us to find out more
- Instrumental music can improve your child's school results – including for reading, maths, coordination, IQ, abstract reasoning, performance confidence... and is great fun!

P: 1300 362 824 E: admin@primarymusicinstitute.com.au www.primarymusicinstitute.com.au

SCHOOL NEWS



WHITEFRIARS
CATHOLIC COLLEGE FOR BOYS

Open Day

Sunday 3 March



Register now
whitefriars.vic.edu.au

For all your Real Estate needs contact Dan Deltando 0419 899 853



Our Lady of Sion College

OPEN DAY



Our students **SEEK** to
TRANSFORM the **WORLD**

TUESDAY 19 MARCH, 2.30 - 6.30 PM

BOOK ONLINE NOW

Our Lady of Sion College
Catholic Girls' College Years 7-12
1065 Whitehorse Road, Box Hill 3128

P 9890 9097
E info@sion.catholic.edu.au
W sion.catholic.edu.au

"In the light of Christ."

SCHOOL NEWS

2024 SCHOOL FEES & LEVIES

Please see below the 2024 School fees:

Annual Tuition—I child family	\$2,380
Annual Tuition— 2 child family	\$2,840
Annual Tuition—3 child family	\$3,280
Capital Levy (per family)	\$ 310
Curriculum Levy per child	\$ 290
Excursion/Swimming Levy per child	\$ 210
Sports Levy (per child Yrs 3-6)	\$ 80
Camp (per Yr 5/6)	\$ 360

3.2 MACS Enrolment Agreement

Parents/guardians are responsible for payment of all fee, levies and charges associated with a student's enrolment and attendance at the School, as contained in the School's Fees, Levies and Charges Schedule provided to parents from time to time. The fees must be paid for a child to enrol and to continue enrolment at the school. The School has discretion whether to allow a child to participate in optional or extracurricular school events, such as paid school excursions or extracurricular activities, while fees remain due and payable.

Fees & Levies 2024 - Payment Options

The full details of all payment options will be forwarded to parents in an email.

1. Full Year Payment^A
2. 4 X Termly Payments
3. 10 X Monthly Payments
4. 20 X Fortnightly Payments*

Payments can be made:

- Cash at the office
- Directly into the school bank account
- Via credit or debit card at eftpos terminal at the school office
- Direct Debit – form available from the Office
- Credit Card – form available from the Office

Concessional Fees for 2024

Eligibility for Concessional School Fees

The following families are strongly encouraged to apply for concessional school fees:

- Any family of Aboriginal or Torres Strait Islander heritage.
- Any family holding an HCC and eligible for CSEF.
- Any family experiencing severe financial hardship.
- Any family holding a DVA Gold Card.
- Any family identified as refugees and holding an ImmiCard.
- Any family required to relocate their (Australian resident) child to St. Michael's Catholic Primary School, North Melbourne, due to the child requiring long term medical treatment at The Royal Children's Hospital, Melbourne. Pro-rata concession is provided for part-year attendance. An annual statutory declaration is required to confirm eligibility.
- HSS who attend a MACS primary school on a part time basis, who meet any of the criteria detailed above.

Applications for concessional school fees must be made on the Ss Peter & Paul's approved form. Forms are available from the Office. **Applications for Concessional Fees must be made on a yearly basis and is applicable only for the 2024 School Fees and Levies. Please note concession is not given for school camp.**

Information provided in support of concessional school fees is treated in the strictest confidence, in accordance with the School's Privacy Policy.

"In the light of Christ."